



# PARKSIDE HOUSE SCHOOL



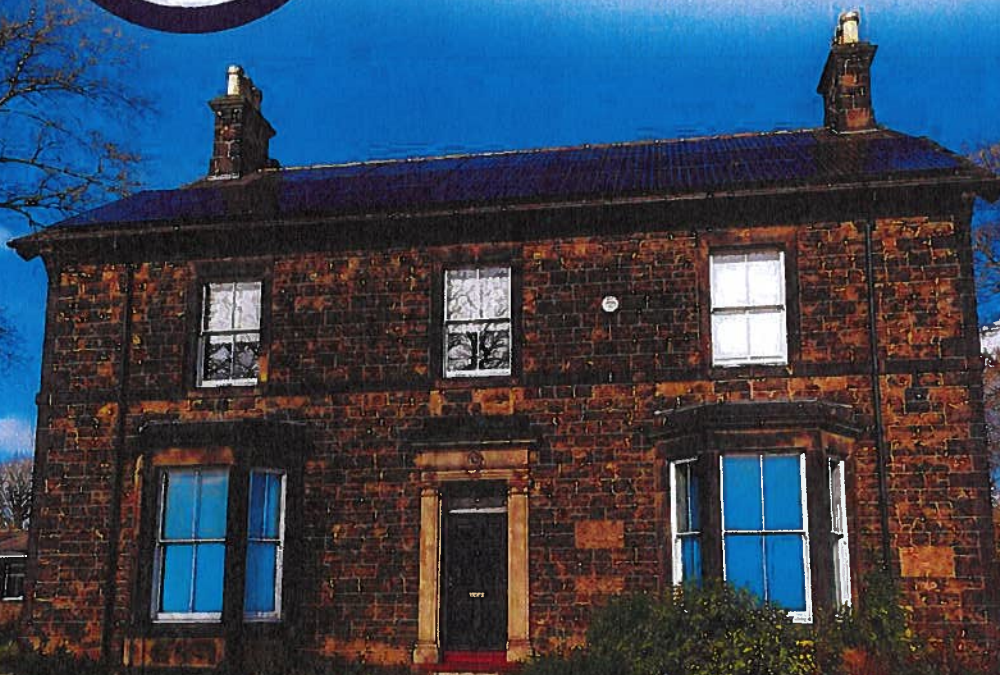
BE SAFE



BE KIND



BE READY  
TO LEARN



## OPTIONS

Choices For Students

2026-2027



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# Introduction to options

**Dear student,**

Options time is an important point in your education, as it is here that you get to choose some of the subjects that you will study next year. We know that it can be a difficult time because there are a lot of questions that you might have: Which subject is right for me? What if I don't know what I want to do at all? What subjects will help me get into post-16 education? Rest assured that we will help you to make choices about your future learning that are right for you. This booklet and the whole options process are designed to make this time less worrying for you. The booklet will help you to start making decisions about your learning and to choose subjects that suit your passions and goals. Before making your choices, you should read the information outlined in the booklet carefully and take the time to research some of the course, and jobs linked to the courses online. The options form should be completed for returning after half term. We hope that the information allows you to make the right choices that will see you succeeding over next year and beyond.

**Mrs Young**





DFE No:3926011  
20/5/2026

Our Ref: JB/options/2026

Dear Parent/Guardian,

As we approach the end of the academic year, we are beginning the process of creating the timetable for the next academic year. As part of this process, your child will need to select their option subjects for next year.

This booklet is designed to help you and your child discuss and decide which subjects they would like to study. We ask that the completed options form is returned after the half-term holiday.

Following this, either myself or Miss Cook, as Curriculum Lead, will meet with your child to discuss their choices and how these relate to their future aspirations, ambitions, and personal development. All students will have their options confirmed before the end of term so that they know exactly what they will be studying in September.

The options process will work as follows:

- Students should select FOUR option subjects in order of preference.
- In addition to these choices, all students will continue to study the core subjects, which are compulsory: English, Maths, Science, PSHE, Careers, and Core PE.

Whilst we will do our very best to accommodate every student's preferences, there may occasionally be situations where we cannot guarantee all four choices due to timetable constraints. If this happens, it will form part of the discussion with your child, where alternative options can be explored.

If you have any questions, please do not hesitate to contact either myself or your tutor.

Kind regards,  
Emma Cook  
*Curriculum Lead*

**Option Choices:**

1st Choice : \_\_\_\_\_  
2nd Choice : \_\_\_\_\_  
3rd Choice : \_\_\_\_\_  
4th Choice : \_\_\_\_\_

# Top tips for choosing

## Making informed decisions about your option subjects

Students and parents/carers are asked to read carefully through the remainder of this booklet and look thoroughly at the resource material for the different subjects available to choose from. It is absolutely vital that students make good, informed decisions about which subjects to opt for. All options subjects will lead to qualifications but remember all qualifications will need to be EARNED through hard work.

### Dos:

- Do choose subjects which you like.
- Do choose subjects at which you are successful.
- Do choose subjects which you may need for a career or for further education.
- Do find out everything that you can about the subject before you choose it. Once you have started a subject, we expect you to stick with it.
- Do listen to the advice of your subject teachers.
- Do ask for help and discuss your options with parents/carers, teachers, and tutors.

### Don'ts:

- Don't choose a subject just because your friend has chosen it.
- Don't choose a subject just because you like or dislike a teacher – they may not end up teaching you.
- DON'T think about "boys' subjects" and "girls' subjects" – all courses are open to you.

What happens once options have been chosen?

All options forms to be handed in after half term.

# English Literature

## Course overview

The AQA GCSE English Literature course encourages students to explore a wide range of classic and modern texts while developing critical thinking, analytical writing, and communication skills. Students study Shakespeare, a 19th-century novel, modern drama or prose, and a selection of poetry, learning how writers use language, structure, and context to shape meaning. Through discussion, debate, and essay writing, students build confidence in expressing personal interpretations and supporting ideas with evidence. The course helps students develop empathy, creativity, and an understanding of different perspectives and cultures, while also strengthening essential literacy skills that support success across all subjects.

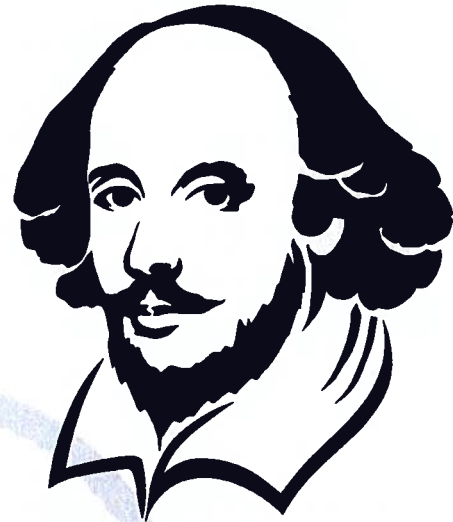
### **Chosen texts:**

Charles Dickens '*A Christmas Carol*'

J.B. Priestley '*An Inspector Calls*'

William Shakespeare '*Macbeth*'

Power and Conflict poetry



## Qualifications available

Various AQA unit awards such as:

- Introduction to *Macbeth*
- Study of a play '*An Inspector Calls*'

AQA GCSE English Literature

## Potential career pathways

- Teaching and Education
- Journalism and Media
- Law
- Publishing and Editing
- Marketing and Public Relations
- Creative Writing and Performing Arts
- Business and Communications
- Civil Service and Politics

# English Language

## Course overview

The AQA GCSE English Language course develops students' reading, writing, speaking, and communication skills through the study of a wide range of fiction and non-fiction texts. Students learn how writers use language and structure to engage audiences and communicate ideas, while also developing the ability to compare viewpoints and analyse different styles of writing. The course encourages students to become thoughtful, critical readers who can respond confidently to a variety of texts and themes.

Students also develop their own writing skills by producing creative and transactional pieces for different audiences, purposes, and forms.

Through activities such as persuasive writing, descriptive writing, and spoken presentations, students build confidence in expressing ideas clearly and effectively. The course develops valuable transferable skills including communication, problem-solving, and critical thinking, all of which are highly regarded in further education and future employment.



## Qualifications available

Various AQA unit awards

Entry level 1/2/3 certificates

Functional skills levels 1 and 2

GCSE English Language

## Potential career pathways

- Teaching and Education
- Journalism and Media
- Law
- Marketing and Public Relations
- Business and Communications
- Publishing and Editing
- Civil Service and Politics
- Customer Service and Management

# Mathematics

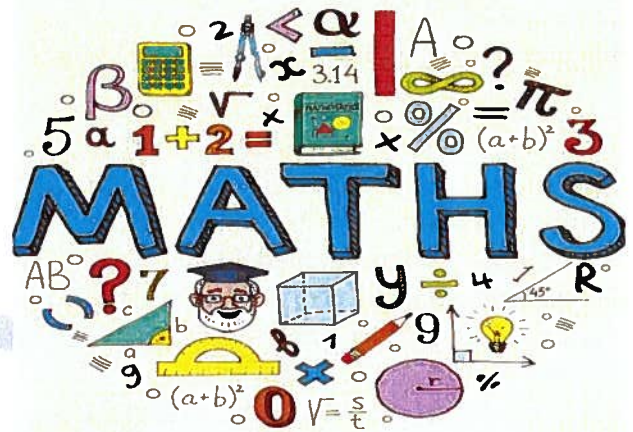
Our KS4 Maths Programme is designed to meet the needs of all learners, offering clear progression routes and practical mathematical skills that support further education, employment and everyday life.

Students will follow pathways best suited to their ability and future goals but all of the qualifications have a focus on building confidence with maths. Students develop essential skills such as problem solving, numeracy, and using maths in everyday contexts including money, measures, and data handling.

The GCSE Mathematics course follows the AQA specification, covering key areas such as number, algebra, ratio, geometry, probability and statistics. This pathway prepares students for further academic study and supports a wide range of career options.

To support learning both in school and at home, students regularly use high-quality online resources such as MyMaths and TimesTable Rockstars.

We provide targeted support to help all students achieve their best. Progress is regularly reviewed, and students may move between pathways where appropriate to ensure the best possible outcomes.



## Qualifications Available

- AQA Entry Level Certificate
- Pearson Functional Skills Mathematics (Entry Level 1 - Level 2)
- AQA GCSE Mathematics

## Career Progression

Mathematics is highly valued by employers and provides a strong foundation for careers in areas such as engineering, healthcare, technology, finance and the sciences.



# PSHE

## Course overview

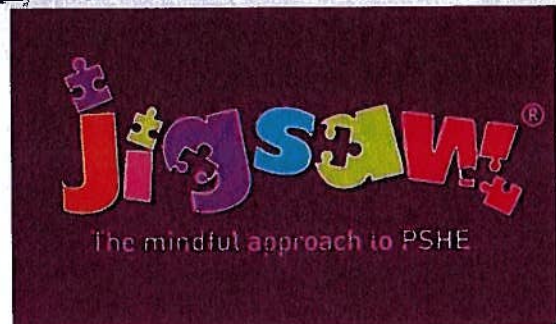
PSHE at our school follows the Jigsaw Curriculum, a structured, spiral programme designed to support pupils' personal development, emotional literacy, social understanding and preparation for adulthood. Lessons are discussion-based, reflective and accessible for all learners, including those with SEND and SEMH needs.

The curriculum promotes confidence, resilience, healthy relationships, safety awareness and responsible decision-making.

### Across the year, pupils explore six key Jigsaw units:

- Being Me in My World — identity, belonging, responsibilities, self-worth
- Celebrating Difference — diversity, respect, anti-bullying, inclusion
- Dreams and Goals — aspirations, planning, teamwork, overcoming challenges
- Healthy Me — physical health, mental wellbeing, risk awareness, lifestyle choices
- Relationships — friendships, trust, communication, boundaries, online safety
- Changing Me — growing up, body confidence, emotional changes, preparing for adulthood

These themes repeat and deepen each year to build



## Qualifications available

Depending on age and need, pupils can work towards:

AQA Unit Awards in PSHE themes (e.g., relationships, health, community, personal development)

Internal recognition of achievement for engagement, personal development and contribution to school community

(PSHE is not a GCSE subject, but accredited Unit Awards can provide evidence of progress and personal development.)

## Potential career pathways

Health & Social Care

Education and childcare

Public services (police, fire service, armed forces)

Hospitality and customer facing roles

Youth work and community roles

PSHE also strengthens essential employability skills such as communication, teamwork, resilience, problem solving and self-management.

# Careers

## Course overview

Careers can be tailored to the individual strengths, needs and aspirations of each learner. It can provide practical guidance, boost confidence and help students develop independence by preparing them for realistic pathways into further education, training, or employment. By offering structured support and accessible experiences, careers education ensures that every student, regardless of their challenges, has the chance to make informed choices about their future. Visits are organised to local colleges or workplaces to enable our students to gain real world experience of what their future could look like.

## Local Visits

- Newcastle College
- Northumberland College/Kirkley Hall
- Tynemetropolitan College
- Northumberland Skills
- NUFC Foundation
- Gateshead College



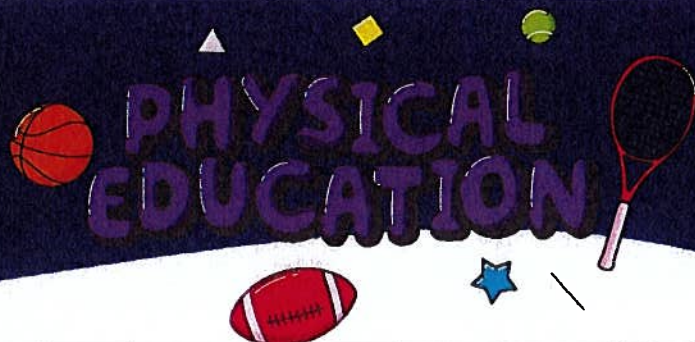
## Vocational Careers

Vocational subjects such as hair and beauty and cookery give students opportunities to learn through practical experience. These courses teach important skills including communication, teamwork, creativity, time management, customer service and problem-solving. Students gain confidence by working in practical environments and seeing the direct results of their hard work.

## Further Education

- College
- University
- Apprenticeship
- Work experience
- Vocational Training course

# Core PE



## Course overview

Core Physical Education is a compulsory, non-exam subject designed to develop students' physical competence, confidence and enjoyment of physical activity. Through a wide range of practical activities, students build fitness, teamwork, resilience and leadership skills while developing an understanding of the importance of maintaining a healthy, active lifestyle.

Students will experience a broad and balanced curriculum across Key Stage 3 and Key Stage 4, taking part in activities including invasion games, net games, striking and fielding activities, athletics, gymnastics, swimming, trampolining and outdoor activities. Lessons focus on improving practical performance, tactical understanding, cooperation and personal development.

Core PE encourages all students, regardless of ability or previous experience, to challenge themselves, work collaboratively and develop lifelong habits that support both physical and mental wellbeing.

## **Areas of Study**

- Invasion games
- Net and wall games
- Striking and fielding activities
- Athletics
- Gymnastics
- Swimming
- Trampolining
- Outdoor and adventurous activities

## **Skills Developed**

- Teamwork and communication
- Leadership and decision-making
- Physical fitness and coordination
- Resilience and confidence
- Problem-solving and tactical awareness

## **Why Study Core PE?**

Core PE helps students develop valuable life skills, supports physical and mental wellbeing, and encourages lifelong participation in sport and physical activity.

## Qualifications available

Core PE supports progression into sport, fitness, coaching, health, leisure, public services and wellbeing-related careers, while also promoting skills valued across all subjects and workplaces.

## Potential career pathways

Our vision is for all students at Parkside House School to experience excellent physical education that will encourage all students to lead physically active lives.

# Child Development

## Course overview

Child Development explores how children grow and develop from birth to age five. We begin with pregnancy and early care, then move into understanding key developmental milestones across physical, cognitive, social, and emotional growth.

Throughout the course, students engage with the major theories and influences that shape early development, gaining practical insights they can use in real world settings.

This knowledge provides a solid foundation for anyone considering a future career working with children.

A child development course opens far more doors than people realise.

The core skills you gain — understanding how children grow, learn, behave, and communicate — are valuable in education, health, social care, and even creative industries.



Child Development  
at Parkside House School



Understand today. Shape tomorrow.

## Qualifications available

Various AQA unit awards

## Potential career pathways

- Teacher
- Teaching Assistant
- Special Educational Needs support worker
- Play worker
- Play therapist
- Health Play specialist
- Childminder
- Nursery Nurse
- Family support worker
- Children's residential worker
- Paediatric nursing

# Digital Media

## Course overview

Interactive Media introduces pupils to the creative digital industries by exploring how media products are designed, developed and used in the real world.

Pupils learn about text, images, audio and video, as well as websites, mobile apps, interactive kiosks, interactive television, interactive video, virtual reality and augmented reality.

The course also introduces important professional topics such as copyright, intellectual property, health and safety, employment legislation and ethical issues, before pupils apply their learning through creative project work that develops their design, planning, communication and presentation skills.



**INTERACTIVE  
MEDIA**

## Qualifications available

NCFE Level 1/2 Technical Award in Interactive Media or Various AQA unit awards to accredit individual skills including:

- Developing a website
- Using pixel art to create a player skin
- Design a basic level layout using a 3D creation tool

## Potential career pathways

- Creative Digital Media
- Web Design and Development
- App and Interactive Product Design
- Video Production and Editing
- Graphic Design and Digital Imaging
- Animation, VR and AR Media

# Design Technology

## Course overview

Design Technology is a practical, hands-on subject designed to help students develop confidence, independence and employability skills through workshop-based learning.

Students will complete a range of practical projects using wood, plastics and mixed materials while learning how to work safely and responsibly within a workshop environment.

Projects may include wooden boxes, stools, tables or chairs, allowing pupils to develop practical skills such as measuring, marking out, cutting, joining, assembling and finishing materials.

Students will also develop problem-solving, communication and teamwork skills alongside an understanding of structures, strength, ergonomics and the design process.

The curriculum is flexible and supportive of pupils with social, emotional and mental health needs, focusing on engagement, resilience and personal achievement.



## Qualifications available

- AQA Unit Award Scheme (UAS)
- Functional Skills links through practical learning
- Internal school certification
- Employability and vocational skills development

### **Possible unit awards may include:**

- Workshop Health and Safety
- Designing & Making Projects
- Using Hand Tools Safely
- Measuring and Marking Out
- Constructing Wood Joints
- Sanding and Finishing Timber

## Potential career pathways

This course can support progression into a range of practical and vocational opportunities including:

- Carpentry and Joinery
- Construction Trades
- Furniture Making
- Site Maintenance

# Esports Level 1

## Course overview

The Esports course uses pupils' interest in gaming to develop a wide range of valuable skills for future learning and employment.

Pupils explore the esports industry, branding, product design, teamwork, communication, presentations, digital content, online safety and the use of social media in a business context.

Alongside practical gaming and team-based activities, pupils learn how to research, plan, create, evaluate and present their ideas, helping them build confidence, resilience and transferable skills in a subject area that feels current, creative and engaging.



## Qualifications available

AQA Unit awards building towards Level 1.

- Designing a product
- Branding a product
- Presenting a business idea
- Designing an interactive presentation
- Using Digital communication technologies
- Keeping active and healthy

## Potential career pathways

- Esports and Competitive Gaming
- Games Design and Development
- Live Streaming and Content Creation
- Digital Media and Video Production
- Marketing, Branding and Social Media
- IT Support and Computer Hardware

# Food Technology

## Course overview

In Food Technology, we follow the ASDAN Foodwise Qualification.

It covers modules in healthy eating, food safety, presentation and preparation, budgeting, entertainment, working in the food industry and practical cooking skills. The course is split between classroom learning and the teaching kitchen where we cook or bake different recipe's every week. Overall, the course will give you an overview of the sector and help you decide the route you would like to take within the industry.



## Qualifications available

ASDAN Foodwise Vocational Taster

## Potential career pathways

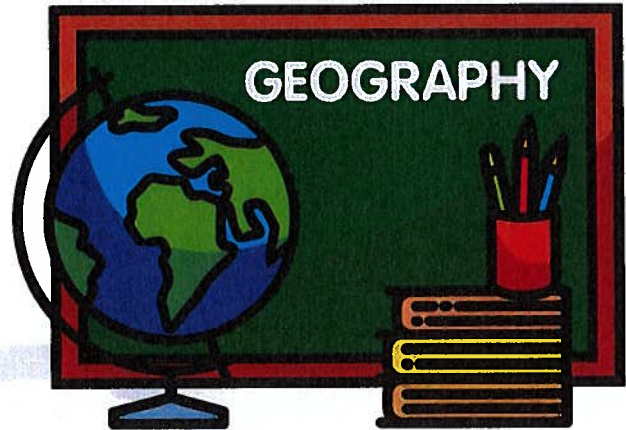
- Chef
- Waitress
- Caterer
- Baker
- Teacher

# Geography

## Course overview

The AQA GCSE Geography curriculum helps students understand the physical and human processes that shape the world around them. The course explores topics such as natural hazards, climate change, ecosystems, urbanisation, resource management, and global development. Students investigate how people interact with environments at local, national, and global scales while developing knowledge of geographical patterns and issues affecting modern society. Fieldwork is also an important part of the course, allowing students to collect, present, and analyse data from real environments.

Throughout the course, students build valuable skills including map interpretation, data analysis, critical thinking, and problem-solving. Assessment is completed through written examinations that test geographical knowledge, understanding, and the ability to apply skills to real-world situations. Students learn to evaluate evidence, interpret graphs and maps, and make informed decisions about environmental and social challenges. The AQA Geography GCSE encourages students to develop a deeper awareness of the world, preparing them for further study and helping them understand important global issues affecting people and places today.



## Qualifications available

Various AQA unit awards .  
OCR Entry Level  
AQA GCSE Geography

## Potential career pathways

- Teaching and Education
- Environmental management
- Urban Planning
- Geology
- Meteorology
- Conservation

# Hair and Beauty

## Course overview

In Hair and Beauty, we follow the ASDAN Vocational Taster Qualification.

It contains modules in customer service; nail services; basic hairdressing techniques; basic facial treatments; health and safety in hair and beauty; careers in hair and beauty. Each module has challenges consisting of theoretical knowledge and practical skills. Lessons are structured with a combination of practical salon time and classroom-based theory learning. Overall, the course will give you an overview of the sector and help you decide the route you would like to take within the industry.



## Qualifications available

ASDAN Hair and Beauty Vocational Taster

## Potential career pathways

- Hair or Beauty Salon
- Cruise Ships
- Nail Technician
- MUA
- Health Spas
- Mobile Stylist
- Self Employed

# Health and Social Care

## Course overview

In Health and Social Care, we work towards 5 AQA Unit Awards.

We cover units in mental health, life events and physical, intellectual, emotional and social development throughout the life stages. The course is classroom based and consists of taught content, research and learning through discussion. The course prepares you to progress to a Level 1 or 2 in Health and Social Care and gives you an insight of the careers you can follow within the NHS, such as nursing or social care. This is also a great course to gain transferable skills and set life goals.



## Qualifications available

AQA Individual Units

Level 1/2 NOCN Health and Social Care

## Potential career pathways

- Dental Nurse
- Social Worker
- Mid Wife
- Paramedic
- Nursing
- Carer

# History

## Course overview

The History curriculum explores a range of historical events, individuals, and societies, helping students understand how the past has influenced the modern world. The course develops knowledge of British and world history while encouraging students to analyse evidence, interpret sources, and form balanced arguments. Students study a combination of thematic, period, and depth studies.

Throughout the course, students build skills such as critical thinking, source analysis, and essay writing. Assessment takes place through written examinations that test both knowledge and analytical ability. Students explain causes and consequences, compare interpretations, and use evidence to support their judgements. The AQA History GCSE strengthens academic skills while developing understanding of political, social, economic, and cultural change over time..

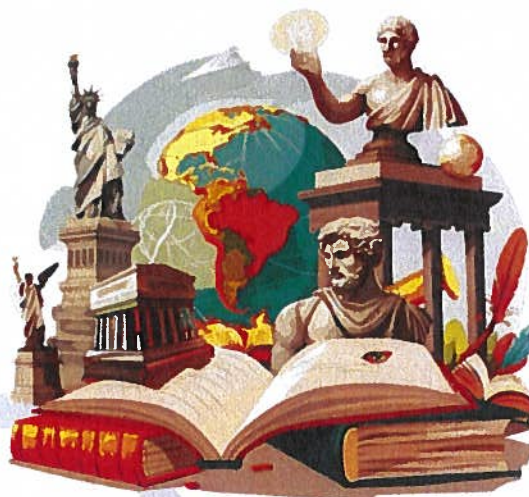
### **Chosen GCSE topics:**

America 1840-1895

Health and the people 1000 to present

Norman England 1066– 1100

Conflict and tension 1894—1918



## Qualifications available

Various AQA unit awards .

OCR Entry Level

AQA GCSE History

## Potential career pathways

- Teaching and Education
- Journalism and Media
- Law
- Publishing and Editing
- Archaeology
- Museum work
- Academic research
- Civil Service and Politics

# NCFE Digital Functional Skills

## Course overview

This practical course helps pupils develop the everyday digital skills they need for learning, work and independent life.

Pupils learn how to use digital devices confidently, manage files and folders, search for information, create and edit documents, presentations and spreadsheets, communicate online, use online services safely, and understand how to protect themselves and others when using technology.

The course is designed to build confidence step by step, with a strong focus on useful real-world skills such as solving simple technical problems, staying safe online and using digital tools responsibly.



Information Technology & IT Support



Cyber Security & Online Safety



Digital Media & Content Creation



Data, Administration & Digital Records



Software, Apps & Web Services



Software, Apps & Web Services



Business, Retail & E-commerce Technology



Education Technology & Digital Learning



Public Services & Online Service Support

## Qualifications available

NCFE Level 1 Digital Functional Skills  
(610/2808/3)

NCFE Entry Level 3 Digital Functional Skills  
(610/2807/1)

## Potential career pathways

- Information Technology and IT Support
- Cyber Security and Online Safety
- Digital Media and Content Creation
- Data, Administration and Digital Records
- Software, Apps and Web Services
- Business, Retail and E-commerce Technology
- Education Technology and Digital Learning

# Pathways

## Course overview

The **Pathways programme** is designed for learners who benefit from a more personalised and flexible approach to education. It offers a supportive environment where students can grow at their own pace, build confidence, and develop the essential skills they need to progress successfully into further study, training, or employment.

At the heart of the programme is **choice**. Each learner selects an **ASDAN course or AQA** that aligns with their interests, strengths, and long term aspirations.

Whether they choose a course focused on personal and social development, employability, or a specific vocational area, every option is designed to build meaningful, transferable skills.

## Qualifications available

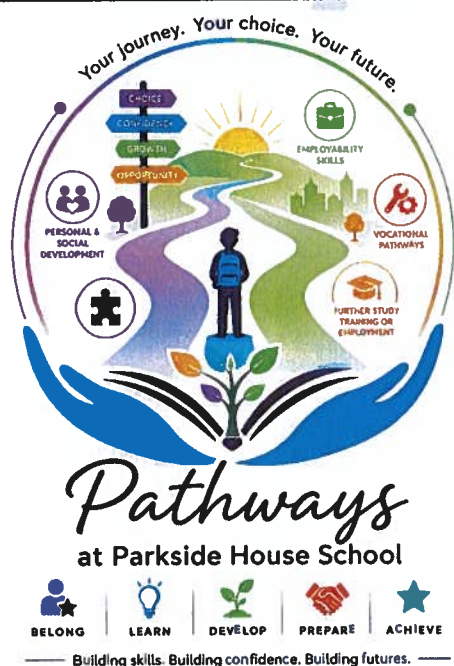
ASDAN qualifications

AQA qualifications

## Potential career pathways

Because the Pathways programme is built around individual choice, **students can progress into virtually any career area**. By selecting an ASDAN course that reflects their interests, learners develop the foundational skills, confidence, and independence needed to move toward a wide range of future destinations.

- Creative industries
- Health and social care
- Digital and IT
- Construction and trades
- Hospitality and catering
- Retail and customer service
- Sport and leisure
- Animal care
- Business and administration
- Education and childcare



# Psychology

## Course overview

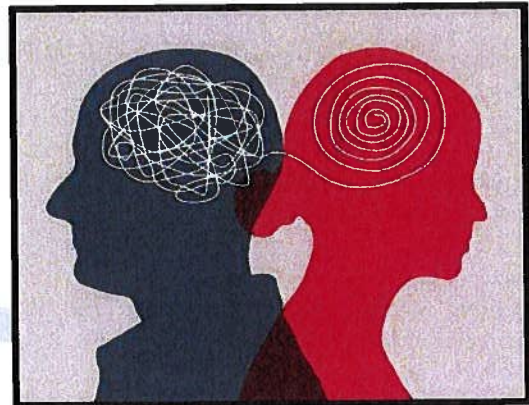
Psychology is the study of the mind and behaviour. It helps us understand why people think, feel and act the way we do.

In this course, students will explore real-life behaviours and learn how psychologists investigate thoughts and actions. Students will take part in experiments, investigations, group discussions and case studies to develop their understanding of psychological research,

This subject is ideal for students who are interested in people, emotions, behaviour and how the brain works.

## Topic Covered

- How memory works and why we forget information
- How humans change from childhood to adulthood
- How other people affect our behaviour
- Mental Health and wellbeing
- Criminal psychology; why people commit crimes
- How the brain controls behaviour
- What are dreams actually mean



## Qualifications available

Various AQA unit awards

NCFE CACHE Level 1 Award in Mental Health Awareness

GCSE Psychology

## Potential career pathways

- Mental Health Support Worker
- Counselling and Therapy
- Clinical, Educational and Forensic Psychologist
- Social Worker
- It can also be beneficial for many other careers such as healthcare, sport and business

# Sport Science



## Course overview

This qualification is designed to help support the learner's personal development through acquiring skills and knowledge in sport, exercise and fitness. To be awarded the NCFE Level 1 Certificate in Sport, learners must complete 5 units.

### Unit 06 – Strength and Conditioning

**Learning Outcome 1:** Understand what is meant by strength and conditioning

**Learning Outcome 2:** Know about facilities, equipment and exercises for strength and conditioning

**Learning Outcome 3:** Be able to plan and use a fitness programme

### Unit 02 – Sports Coaching

**Learning Outcome 1:** Know the qualities and responsibilities of a coach delivering a sports coaching session

**Learning Outcome 2:** Be able to plan a sports coaching session

**Learning Outcome 3:** Be able to deliver an aspect of a sports coaching session

**Learning Outcome 4:** Be able to evaluate a sports coaching session

### Unit 05 – Effect of exercise on human body systems

**Learning Outcome 1** Know the components of fitness

**Learning Outcome 2** Know the structure and function of the skeletal system

**Learning Outcome 3** Know the structure and function of the muscular system

**Learning Outcome 4** Know the structure and function of the respiratory system

### Unit 01 – Taking Part in Sport

**Learning Outcome 1:** Know how to prepare to participate in sport

**Learning Outcome 2:** Be able to participate in a range of sports

**Learning Outcome 3:** Be able to review own participation in sport

### Unit 07 – Health and Nutrition

**Learning Outcome 1:** Understand Major Food Groups

**Learning Outcome 2:** Know about the Importance of Nutrition to Health and Fitness

**Learning Outcome 3:** Know how to Manage a Healthy and Balanced Diet

## Qualifications available

NCFE Level 1 in Sport

This is a coursework only course, no exams.

## Potential career pathways

A higher level could be completed at college then potential career paths could include:

- Sports Coaching
- Sports Science
- Physiotherapy
- PE Teaching
- Strength & Conditioning

# Art options

## Course overview

### **GCSE Art and Design**

GCSE Art and Design encourages students to explore and develop their creativity through a range of practical projects and techniques. Students experiment with drawing, painting, sculpture, mixed media, and digital art while studying the work of different artists and art styles. The course helps students build creative thinking, problem-solving, and presentation skills through both coursework and a final project.

### **GCSE Textiles**

GCSE Textiles focuses on designing and creating textile products using a variety of fabrics, materials, and techniques. Students learn skills such as sewing, embroidery, printing, and fashion design while exploring how textiles are used in areas such as fashion, interiors, and product design. The course develops creativity, practical skills, and an understanding of the design process from idea to finished product.

### **GCSE Photography**

GCSE Photography introduces students to digital photography and image editing, helping them develop technical and creative skills behind the camera. Students explore areas such as portraiture, landscape, experimental photography, and photo manipulation while learning about composition, lighting, and visual storytelling. The course encourages students to express ideas creatively through photographic work and portfolio projects.



## Qualifications available

Various AQA unit awards

GCSE Art and Design

GCSE Textiles

GCSE Photography

## Potential career pathways

- Teaching and education
- Graphic designer
- Painter
- Architect
- Game designer
- Tattoo artist
- Illustrator
- Animator
- Fashion designer