

Pupil premium strategy statement – Parkside House School

Before completing this template, read the Education Endowment Foundation's [guide to the pupil premium](#) and DfE's [pupil premium guidance for school leaders](#), which includes the 'menu of approaches'. It is for school leaders to decide what activity to spend their pupil premium on, within the framework set out by the menu.

All schools that receive pupil premium are required to use this template to complete and publish a pupil premium statement on their school website by 31 December every academic year.

If you are starting a new pupil premium strategy plan, use this blank template. If you are continuing a strategy plan from last academic year, you may prefer to edit your existing statement, if that version was published using the template.

Before publishing your completed statement, delete the instructions (text in italics) in this template, and this text box.

This statement details our school's use of pupil premium funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the outcomes for disadvantaged pupils last academic year.

School overview

Detail	Data
Number of pupils in school	79
Proportion (%) of pupil premium eligible pupils	36.25%
Academic year/years that our current pupil premium strategy plan covers (3-year plans are recommended – you must still publish an updated statement each academic year)	School Year 2025-2026
Date this statement was published	November 2025
Date on which it will be reviewed	November 2026
Statement authorised by	Belinda Young
Pupil premium lead	Andrea Cowley
Governor / Trustee lead	Justine Sims

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£1, 519.00
Pupil premium funding carried forward from previous years <i>(enter £0 if not applicable)</i>	£0
Total budget for this academic year <i>If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year</i>	£1,519.00

Part A: Pupil premium strategy plan

Statement of intent

At Parkside House School, we are committed to using our pupil premium funding to support the individual needs of our disadvantaged pupils, all of whom have Education, Health and Care Plans (EHCPs). For the academic year 2025-26, we have received a pupil premium allocation of £1,519.

We will use this funding to provide targeted enrichment activities designed to meet specific EHCP targets. These activities will support the development of fundamental cognitive skills, self-esteem, and thinking skills in a safe, nurturing, and supportive environment. By offering tailored enrichment opportunities, we aim to enhance pupils' engagement, personal development, and overall educational outcomes. The progression of the pupils attainment against their EHCP targets are measured using our Evidence for Learning system.

This approach aligns with evidence-based strategies that highlight the importance of wider strategies and targeted support to help pupils improve attendance belonging and succeed.

We will monitor and evaluate the impact of these enrichment activities to ensure they effectively contribute to closing the attainment gap and improving the life chances of our pupils

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Our pupils may have irregular attendance or find it difficult to engage consistently in school life due to external factors, including family circumstances or emotional challenges
2	Our pupils may have difficulties with fundamental cognitive skills, language development, and communication, impacting their ability to make and develop friendships
3	Our pupils may experience difficulties that require additional support beyond academic interventions, including managing anxiety, trauma, or behavioural regulation
4	
5	

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Increased Engagement and Attendance	A minimum of 90% attendance Increased participation in enrichment activities
Effective Support for Social, and Emotional needs	Increase in positive sleuths and reduction in negative sleuths. Increased WoW vouchers Reduction in pastoral interventions to support friendship
Successful Achievement of EHCP Targets	Evidence for learning progression

Activity in this academic year

This details how we intend to spend our pupil premium funding **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £ *[insert amount]*

Activity	Evidence that supports this approach	Challenge number(s) addressed
<i>Add or delete rows as needed.</i>		

Targeted academic support (for example, tutoring, one-to-one support, structured interventions)

Budgeted cost: £ *[insert amount]*

Activity	Evidence that supports this approach	Challenge number(s) addressed

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £ 1, 519.00

Activity	Evidence that supports this approach	Challenge number(s) addressed
Increased enrichment activities to develop self-esteem, teamwork and develop friendships in a less structured classroom activity	Evidence for learning, which maps progression against EHCP targets.	1,2 & 3

Total budgeted cost: £ 1,519.00

Part B: Review of the previous academic year

Outcomes for disadvantaged pupils

No previous pupil premium money last academic year.

Externally provided programmes

Please include the names of any non-DfE programmes that you used your pupil premium to fund in the previous academic year.

Programme	Provider

Service pupil premium funding (optional)

<i>For schools that receive this funding, you may wish to provide the following information: How our service pupil premium allocation was spent last academic year</i>
None received last year
The impact of that spending on service pupil premium eligible pupils
N/A

Further information (optional)

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