2021-2022

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| GCSE  | Functional Skills | ELC |
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| subject | Candidates  | Results xcandidate | Exam board |
| MATHSFoundation | 1 | 2 x 1 | Pearson |
| Science comb  | 2 | U x 1X x 1 | CIE |
| PHOTO | 1 | 6 x 1 | AQA |
| Art and design | 1 | 3 x 1 | AQA |
| **TOTAL** **ABOVE 4** | 5 courses | **1 (20%)** |  |
| **TOTAL****1-9** | 5 courses | **3 (60%)** |  |
| **Entries with no results** | 5 courses | **2 (40%)** |  |
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| subject | Candidates  | results | Exam board |
| ICTLevel 1 | 6 | U x 5Pass x 1 | OCR |
| English | 3 | Pass x3 | AQA |
| **TOTAL PASS RATE** | 9 courses | **4 (44%)** |  |

AWARDS

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| subject | candidates | Results | Exam Board |
| Maths Award in number and measure | 3 |  U x3 | Pearson |
| **TOTAL PASS RATE** | 3 courses | **0 (0%)** |  |

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| subject | Candidates | results | Exam board |
| MATHS | 5 | 2 x 33 x 2 | AQA |
| SCIENCESingle award | 8 | U x 41 x12 x 23 x 1 | Pearson |
| Further science | 2 | 1 x 12 x 1 | Pearson |
| history | 7 | U x 32 x 23 x 2 | OCR |
| geography | 2 | X x 2 | OCR |
| **TOTAL PASS RATE** | 24 courses | **15 (62.5%)** |  |
| **Entries with no results** | 24 courses | **9 (37.5%)** |  |

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This year’s cohort had fewer entrants for GCSE’s. There were fewer students of the correct age or academic ability. This year there have been more entries for Functional skills and entry level qualifications due to factors of both age and academic ability.

Older students who had chosen to stay at PHS were poor attenders and therefore missed out on learning opportunities and national set exam days.

School Year 2020-2021

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| GCSE  | Functional Skills | ELC |
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| subject | Candidates  | Results xcandidate | Exam board |
| ENGLISHlanguage | 6 | 4 x45 x16 x1 | AQA |
| First language English  | 6 | U x12 x13 x24 x15 x1 | CIEiGCSE |
| MATHSFoundation | 5 | 2 x13 x14 x3 | Edexcel |
| Science comb  | 3 | U x1E x1C x1 | CIE iGCSE |
| SCIENCECoord sciences double award | 1 | 5-5 x1 | CIEiGCSE |
| Chemistry | 1 | 5 x1 | CIE |
| Physics | 1 | 5 x1 |  |
| PHOTO | 4 | 1 x14 x16 x2 | AQA |
| Art and design | 4 | 1 x12 x15 x18 x1 | AQA |
| Geography | 1 | 2 x1 | OCR |
| history | 5 | 2 x33 x16x1 | OCR |
| Citizenship studies | 6 | U x24 x25 x18 x1 | OCR |
| Business studies | 1 | 5 x1 | Pearson |
| **TOTAL** **ABOVE 4** | 38GCSE courses | **23 (60.5%)** |  |
| **TOTAL****1-9** | GCSE courses |  **34 (89.5%)** |  |
| **Entries with no results** | 3GCSE courses | **4 (10.5%)** |  |
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| subject | Candidates  | results | Exam board |
| ICTLevel 1 | 3 | Pass x3 | OCR |
| ICTLevel 2 | 1 | Pass x1 | OCR |
| **TOTAL PASS RATE** |  |  **4 (100%)** |  |

AWARDS

|  |  |  |  |
| --- | --- | --- | --- |
| subject | candidates | Results | Exam Board |
| Maths Award in number and measure | 3 |  Level 1 Pass x3 | Edexcel |
| **TOTAL PASS RATE** |  | **3 (100%)** |  |

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| --- | --- | --- | --- |
| CAMNAT |  |  |  |
| subject | **candidates** | **results** | **Exam board** |
| Health and wellbeing: Child development | 2 | 2 x2 | OCR |
| TOTAL PASS RATE |  | **2 (100%)** |  |

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| --- | --- | --- | --- |
| subject | Candidates | results | Exam board |
| MATHS | 3 | Level 3 x3 | AQA |
| SCIENCESingle award | 3 | Level2 x2Level 1 x1 | AQA |
| Further science | 3 | Level 2 x3 | edexcel |
| **TOTAL PASS RATE** | 9courses | **(100%)** |  |
| **Entries with no results** | 0courses | **0 (0%)** |  |

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This year qualifications have been determined by teacher assessed grades or TAG’s. The TAG assessments were a combination of classroom assessments, mock examinations and classroom work. In 2020, PHS managed to obtain qualifications in 6 GCSE subjects and in 2021 this has increased to 13 GCSE subjects with a pass rate of 60.5%. Business Studies was offered through external tutors and a CAMNAT qualification in health and wellbeing: child development was first offered

**School Year 2019-2020**

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| GCSE  | Functional Skills | ELC |
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| --- | --- | --- | --- |
| subject | Candidates  | results | Exam board |
| ENGLISHlanguage | 1 | 5 | AQA |
| First language English  | 1 | 3 | CambridgeiGCSE |
| MATHSFoundation | 1 | 2 | Edexcel |
| MATHSHigher | 1 | 6 | Edexcel |
| SCIENCECoord sciences double award | 2 | 2-2 x14-4x1 | CambridgeiGCSE |
| PHOTO | 1 | 1 x1 | AQA |
| **TOTAL** **ABOVE 4** | 3GCSE courses | **4 (44%)** |  |
| **TOTAL****1-9** | 6GCSE courses | **9 (100%)** |  |
| **Entries with no results** | 0GCSE courses |  |  |

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| subject | Candidates  | results | Exam board |
| ENGLISHLevel 2 | 1 | 1 pass | AQA |
| MATHSLevel 1 | 2 | Pass x2 | AQA |
| ICTLevel 1 | 2 | Pass x2 | OCR |
| ICTLevel 2 | 3 | Pass x3 | OCR |
| **TOTAL PASS RATE** |  |  **5 (100%)** |  |

AWARDS

|  |  |  |  |
| --- | --- | --- | --- |
| subject | candidates | Results | Exam Board |
| Maths Award in number and measure | 3 |  Level 1 Pass x3 | Edexcel |
| **TOTAL PASS RATE** |  | **3 (100%)** |  |

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| --- | --- | --- | --- |
| subject | Candidates | results | Exam board |
| ENGLISH step up to English | 9 | Level 3 x5No pass x5 | AQA |
| MATHS | 4 | Level 1 x1Level 2 x1Level 3 x2 | AQA |
| SCIENCESingle award | 3 | Level2 x3 | AQA |
| Further science | 7 | Level 2 x4Level 3 x3 | edexcel |
| **TOTAL PASS RATE** | 23courses | **(100%)** |  |
| **Entries with no results** | 0courses | **0 (0%)** |  |

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This year entries are based on teacher assessment and not formal examination due to the Covid crisis. All examinations were cancelled for the June series. Pupils were put forward who would have passed their formal examinations. Some pupils were not entered due to the absence of formal examination. These pupils lacked classwork to justify entering them during these difficult circumstances. During a normal examination year these pupils would have been entered. Putting them forward this year would have put them in a disadvantage.