



## Parkside House School

### History Curriculum Statement

#### Intent

At Parkside House School, our intent, when teaching history, is to stimulate the children's curiosity in order for them to develop their knowledge, skills and understanding. We also aim for all pupils to achieve a qualification in the subject area by the time they leave. Most importantly, we want our pupils to have fun whilst learning.

#### Implementation

At PHS we have introduced a new KS3 curriculum that has been developed and implemented that includes what we think are some of the most fascinating parts of our past. New topics have been added to compliment those covered at GCSE and all topics covered at Entry Level meaning that pupils will be able in future to undertake this qualification at the end of KS3. Topics have also been chosen that highlight British values, including those of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.

At PHS skills and knowledge are built on year by year and sequenced appropriately to maximise learning for all children. It is important that the children develop progressive skills of a historian throughout their time at PHS and do not just learn a series of facts about the past. In History, pupils at PHS, find evidence, weigh it up and reach their own conclusion. To do this successfully, as historians, they need to be able to research, interpret evidence, including primary and secondary sources, and have the necessary skills to argue for their point of view; skill that will help them in their adult life. To support pupils in achieving this lesson do not just take place within the classroom with numerous off site visits taking place throughout all years to improve pupils learning experience.

#### Impact

By the time the children at Parkside House School leave our school they should have developed:

- A secure knowledge and understanding of people, events and contexts from the historical periods covered.
- The ability to think critically about history and communicate confidently in styles appropriate to a range of audiences.
- The ability to consistently support, evaluate and challenge their own and others' views using detailed, appropriate and accurate historical evidence derived from a range of sources.
- An understanding of the values that help define Britain as a nation.