Parkside House School

Information on remote education

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Live Teams Lessons available for all pupils who require this.

One to one sessions available for pupils who require this

Work books given to pupils who do not access online learning

Work sheets emailed to parents

Hard copies sent out via post

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 3 and 4	3 hours live teaching time
Key Stage 3 and 4	Additional 45 min lessons available for all pupils daily
Key Stage 4	1.5 hours independent work

Accessing remote education

How will my child access any online remote education you are providing?

All pupils will be able to get a laptop or Chromebook for use at home with full instructions on how to access live Teams lessons. All pupils have Microsoft school email accounts to access emailed work and to contact teaching staff directly for support with subjects, home learning and all educational needs.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Pupils can have school devices at home to access live lessons and school email accounts and home learning resources. Parents and carers are able to collect a device from the school or staff from school can also deliver devices to pupils at home.

- Parents and carers can contact school directly to discuss remote learning needs with Miss Maxwell or technical queries with Mr Dixon.

- All teaching and home-learning resources can be printed at school and delivered or posted to pupils at home.

- Pupils' completed work can be posted to school or collected by staff depending on the distance from school to a pupils' home address

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Live teaching (online lessons) using Teams

- Tasks will be put in to pupils' individual Teams files on their school accounts and can be accessed at any time for class learning and independent studies

- Tasks and home-learning resources can be emailed directly to pupils' school accounts

- Printed paper packs produced by teachers (e.g. workbooks, worksheets) can be posted or delivered to pupils' homes

- Textbooks and reading books pupils have at home

- MyMaths, YouTube, Pixel Art, Minecraft, BBC Bitesize, Powerpoint, CGP online books, Code Academy, TEDEd talks, Microsoft Learning Pathways, Teach-ict, IC History, OAK Academy are all resources that will be used for live Teams teaching or for independent learning

- Research can be carried out by pupils online as and when recommended by staff and following teacher direction and recommendation

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect the pupils to attend 3 live lessons per day on Teams
- All parents and carers have been emailed their children's timetables and can monitor their children's remote learning from home

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Every day, at the end of the teaching sessions, for all individual pupils
- Parents and carers will be called by subject teacher, Miss Maxwell or Mrs Young if pupils are not engaging and school staff have concerns regarding a pupil and their academic progress

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

I

- Verbal feedback in live lessons, emailed marking, hard copies of work can be marked and sent out directly to pupils at home
- Daily by subject staff

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Class teachers are available to contact daily by email, telephone call or Teams live chat

Year tutors are contacting all parent's/Carers weekly for a welfare call to speak to parents/carer and pupils at home

Additional support session are available online with the schools Occupational Therapist

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If a pupil is self-isolating they will have access to all remote learning resources as mentioned above and an individual timetable will be provided for pupils self-isolating for a period of 10 days.

Pupils can be taught on live lessons, via work sent by email, 1-2-1 live lessons with subject staff.