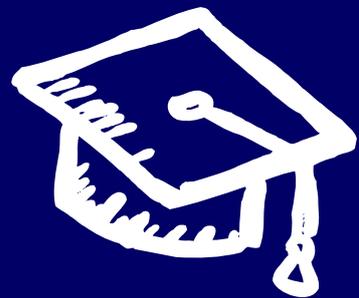


Parkside House School

Sixth Form Provision





Post 16 Provision

Parkside House School aims to deliver a high quality education package in a supportive and nurturing environment to students who have difficulties in relating to education or others within a mainstream post 16 setting.

We have high expectations of all students, placing great emphasis on individual achievement and on helping them gain the best qualification possible. In fact we go so far to say we will develop a curriculum around each sixth form student, to ensure they develop academically, socially personally and spiritually.

We are committed to the ethos that the needs of our students are paramount and in order to meet these needs we will work in partnership with families and professionals in order that every student achieves their personal best.

We realise that sixth form is an important stage in a student's life and will strive to provide many opportunities for them to develop through a range of varied extra-curricular activities and pursuits.

We hope that all students enjoy their time here and also find it enriching, profitable and worthwhile. Our aim is that students leave us, equipped in every way to make the best of their own lives but also of others.



What our Sixth Form Offers

- Excellent relationships with staff fully trained and experienced with meeting the needs of these individual students.
- Teaching and learning of a very good quality confirmed by our most recent Ofsted inspection under the New Ofsted Regulations.
- Wide choice of courses and qualifications to meet individual student needs.
- Many opportunities to develop personal qualities, interpersonal skills and interests.
- WA wide range of sports, social and cultural activities including residential trips.
- Excellent Higher Education support service and careers guidance from our own Careers officer that has already built a strong working relationship with these students.
- Clear, honest objective advice always given in the best interest of the student.
- Support and guidance helping students grow and develop into value members of society.
- A strong curriculum emphasis on entry into employment for students whom continuing on the educational pathway is not appropriate.
- A full time education programme which requires students to be in school for a full 29 hours a week.
- A comprehensive PSHCEE Curriculum to continue to help students develop into grounded productive individuals.

The New Post -16 Curriculum

We will offer the courses in the subjects listed below with the following qualifications.

Subjects On Offer at Parkside House School	GCSE Result	'AS' Level	'A2' Level	OTHER
English Language	√	√	√	Entry Level
Mathematics	√	√		Entry Level
Dual Award Science	√			Entry Level
ICT	√			OCR
Art & Design	√	√	√	√
Psychology	√	√	√	Entry Level
History	√	√	√	Entry Level
Geography	√			Entry Level
Design Technology	√			Entry Level
Product Design	√			Entry Level
Food Technology	√			Entry Level
ECDL Essentials				√
ECDL Extra				√
ECDL Advanced				√
Photography	√			
Sociology	√	√	√	
General Studies		√	√	
Asdan Cope				√

We will offer a range of general and vocationally related qualifications in certain subject areas as well as competence based qualifications/NVQs and functional skills qualifications.

Work Based Learning Courses in Partnership with Training Providers

Hospitality & Catering- Food Preparation and Cooking

Salon Services- Introduction to the Hair and Beauty Sector

Beauty Therapy Level 1

Basic Construction Skills- Joinery and Bricklaying

Introduction to Painting & Decorating

Award in Business Administration Level 1

Vehicle Systems Maintenance

Preparation for Working Life Courses and Qualifications on offer at Parkside House School

Award for developing Effective thinking skills Level 1 & 2

Certificate in Employability Skills Level 1-3

Certificate in Employability Skills Level 1-3

Award in Exploring Enterprise Skills Entry Level & Level 1

Award in Demonstrating Enterprise Skills Entry Level – Level 2

Award in Personal and Social Development Level 1

Award in Job search & Interview Skills Level 1-3

Certificate in Introduction to Citizenship Level 1

Certificate in Active Citizenship Level 2

Functional Skills Qualification in Maths Level 1-3

Functional Skills Qualification in ICT Level 1-3

Functional Skills Qualification in English Level 1-3

The Student Week

Main Courses	18 hours of lessons per week.
PSHCEE Curriculum	2 hours per week. This course prepares students for life beyond school. It develops students' self-esteem and self-confidence and explores a wide-range of moral, cultural and social issues.
Enrichment Curriculum	6 hours per week. Examples of options we provide include: Duke of Edinburgh Award. Sports Leadership Award. Photography. Community Service. Work Experience Placements. Enterprise. Technology. Money Awareness. Independent Travel Training. Independent Living Skills. Residential Visits. Course visits and field trips.
Preparation for Working Life	2 hour a week. This course helps students prepare for entry into the work place at a level appropriate for each individual student.
Sports Curriculum	1 hour per week, following a diverse and exciting sport Curriculum.
Careers Guidance	Connexions works in partnership with Parkside House School to offer high quality impartial advice and information to help students make the right decisions.
Support Sessions	1 hour per week Provided by External Professional Agencies: No Smoking Cessation Team, including confidential drop in sessions. Sexual Health Counselling including confidential drop in sessions. Counselling Sessions. Be Safe Awareness Sessions including Drugs & Alcohol

Why is Sixth Form at Parkside House School the best option

16-19 is a critical period in a student's life. It is the period when they build on their earlier learning and prepare for adult life and employment. Many young people make this transition well but too many do not. And for students with additional difficulties they often are forced to move on to inappropriate college settings where they can't cope, people don't understand them, they feel different and singled out. They become disengaged with learning and drop out of college.

The disengagement from learning is the beginning of a cycle of low expectations and disaffection with the consequences being felt by not just the individual student but the whole of society. The work the school has done to build confidence, self esteem and self belief in the students own ability to achieve, can be quickly eroded following the wrong decisions at this stage critical stage of the students life.

Many of the pupils at Parkside House academically have the ability to achieve at an average level for their age; however their behavioural and cognitive difficulties are the barrier to their learning not their ability. This can place these students in a unique position with very little provision out there to meet their continuing educational needs. These students have the ability to access mainstream college courses but not the behaviour to be able to sustain them.

The majority of pupils who attend Parkside House School emotionally function at a much lower level than their academic age and at 16 are ill-equipped to cope with the demands of college life, or a working environment. They require the additional time at school within this small, safe nurturing environment to allow further emotional and social development.

It is clear that colleges are offering additional support for learners, however In order to receive the specialist support that is required in further education establishments students are often placed on inappropriate foundation learning courses which do not allow for progression of learning. Or students are placed on mainstream courses with inadequate support which they then drop out of completely.

Our records show that over the last 3 years, pupils who have left Parkside House School and attended College, usually with a great deal of school staff support and organisation to try and ensure the pupil is as well matched as possible with the correct course and additional college support systems.

However the statistics show that 67% have dropped out of college within the first year and out of education all together.

Parkside House School

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