

No. of lessons	Topic	Key ideas	Specification content/Activities	Case studies/examples	Resources	Status
1	Rivers	Water Cycle.	1.Pupils to draw and label diagram of the water cycle.		Evien Water advert. Water Cycle memory exercise.	Complete
2	Rivers	World Rivers.	1.Pupils complete exercise identify major world rivers through clues on their continent, country and ocean flowing into.	Nile, Murray Amazon, Rhine Mississippi, Yangtze		
3	Rivers	Drainage Basin.	1.Pupils to construct pop-up drainage basin.		Pop-up drainage basin construction packs.	
4	Rivers	The Work of Rivers.	1.Students to explain the work of erosion, deposition and transportation.		Geog 1 pages 72-73 & 76-77 Pebbles, sand, mud water tray.	
5	Rivers	Upper Course.	1.Students label countries that the Amazon travels through. 2.Pupils to identify characteristics of the Amazons upper course.		Bruce Parry Amazon episode 1.	
6	Rivers	V-shapes Valleys and Waterfalls.	1.Pupils to label diagram of V-shaped Valley. 2. Construct model of waterfall.		Plasticine Waterfall model pack.	
7	Rivers	Middle and Lower Course of a River.	1.Pupils to describe deposition and transportation. 2.Produce diagrams showing how meanders form.		Google Earth Pictures of Amazon river.	

8	Rivers	Maps Skills Journey	<p>1.Pupils label features of middle and lower course.</p> <p>2. Pupils to describe different activities on Amazon river.</p>	Severn, Nile etc.	<p>Images of deltas from around world.</p> <p>Photos of Amazon activities.</p>	
9	Rivers	Conflict on the Amazon.	<p>1.Investigation- Belo Monte Dam. Effects of river and people.</p> <p>2.Students to argue either for or against the dam.</p>		Belo Monte Dam information and activity pack.	
10	Rivers	A story of a Rock.	1.Pupils to write journey through upper, middle and lower courses (describe features and process along the way).		Differentiated writing frameworks.	
11	Flooding	Hydrographs and flooding.	<p>1.Pupils investigate factors affecting flooding (human and physical).</p> <p>2.How hydrographs explain variations in river discharge.</p>		Geo 1Pages 84-87.	
12	Flooding	National Case Study.				
13	Population-Moving studies.	People in the UK.	<p>1.Pupils to investigate where people in the UK come from and why they come here.</p> <p>2.Pupils to mark on a global map migration routes.</p>	<p>India</p> <p>Pakistan</p> <p>China</p> <p>Ireland</p>	World maps.	
14	Population-Moving studies.	What's in a name?	1.Pupils will use the internet to research their surname meaning and historic movement.		Internet.	

15	Population-Moving studies.	How has the UK's population changed in the past?	1. Pupils to look at immigration and emigration in the UK and plot a graph showing population change.			
16	Population-Moving studies.	Why is the population growing/declining in parts of the UK?	1. Investigate Push factors - Look at Hebrides and understand what life is like there through newspaper article. 2. Investigate Pull factors – look at Ashford in Kent.			
17	Population-Moving studies.	Why do people leave the UK?	1. Internet Research -pupils to make a presentation about a country to emigrate to.	Australia Spain US	Internet	
18	Population-Moving studies.	Who should be allowed into the UK?	1. Students watch video clips and use judgement to decide who should be allowed in to the UK.			
19	Globalisation and Fairtrade .	Trade	1. Research- Definitions – imports, exports, global imbalance. 2. Produce graph drawing to show types of trade.		Interactions textbook p88-89	
20	Globalisation and Fairtrade .	Trade	1. Global Village- Pupil to examine a group of every day household items to examine where they were made. 2. Answer question -What are the problems?	Food stuffs Clothing		
21	Globalisation and Fairtrade .	Globalisation	1. Use of cartoons to explain global relationships (idea of global village). Is globalisation good or bad?		Geo 3 Page 66	

22	Globalisation and Fairtrade	Globalisation	1. MNCs – global company. McDonalds example. Problems of sweatshop workers of Nike/Primark		Nike/Gap DVD Primark - See We.	
23 & 24	Globalisation and Fairtrade	Fairtrade.	1. Definition of fair trade & what products are available. 2. Visit to local supermarket & research fair trade products – label world map			
25	Globalisation and Fairtrade	Fairtrade.	1. Produce fair trade booklet. Or 2. Write a diary of a day in the life of a cocoa farmer.		Chocolate story board.	
26	Globalisation and Fairtrade	Fairtrade.	1. Researching a specific fair trade product i.e. coffee <ul style="list-style-type: none"> • Where does it come from? • Production? • Cooperative? • Distribution? • + and – of fair trade 	Coffee, tea, clothing etc.	www.fairtrade.org.uk	
27	Africa	Geographical location & features	1. Mapping exercise & annotating geographical features (atlas work).		Blank map Africa. Atlas	
28	Africa	Climates of Africa	1. Draw climate graphs. 2. Produce Climate map.		Blank map Africa. Graph paper.	
29	Africa	Population of Africa	1. Plot a bar graph of country. 2. Compare with graph showing country size.		Graph paper. Atlas.	

30	Africa	Population of Africa	1. Research an ethnic group of Africa and produce a powerpoint or moviemaker about them.		Laptops.	
31	Africa	Tourism – how does it connect us to Africa?	1. Locate key tourist areas in Africa on a map. 2. Investigate advantages and disadvantages of tourism.	Egypt, South Africa etc.	Atlases Maps from previous lessons.	
32	Africa	Tourism – The effects of Star Wars on Matmata	1. Look at life before and after filming of Star Wars in small town in northern Africa		Star Wars.	
33	Africa	How does football connect us to Africa?	1. Plot origins of current premier league footballers on Africa map. 2. Write a letter to a young man who is thinking of becoming a professional footballer		Internet Atlases Newspapers/football magazines.	
34	Africa	Kibera – How does Comic Relief connect us to Africa?	1. Pupils have a choice of producing one of the following: A) Build a model shanty B) Interview a resident of Kibera C) Produce a leaflet about Comic Relief		Modelling materials Images of shanty towns. Info sheet on Kibera.	
35	Environmental Issues.	Renewable V Non – renewable energy	1. Definitions / types. Advant / disadv Cost?		Geog. 2 (new) p72-88	
36	Environmental Issues.	Nuclear energy	1. Debate & Chernobyl example		Geog. 2 p84 – 86 Images of Chernobyl.	

37	Environmental Issues.	Global warming	1.Pupils to investigate causes & effects of global warming.		Images of evidence of global warming. Frozen Planet DVD.	
38	Environmental Issues.	Pollution	1.Provide example of different types – noise, air, visual (environ impact assess). 2. Acid Rain case study		Geog. 3 p90 & p91 Day after Tom (film)	
39	Environmental Issues.	Recycling & sustainability	1. What is sustainability? 2. Environmental survey of school – Best location for a wind farm.		BP DVD.	
40	Environmental Issues.	Recycling & sustainability	1. Activity: audit the school for recycling – produce a map + key		Carbon footprint toolkit.	