

## English Language IGCSE/AQA (Groups 1,2&3)

Years  
9/10/11

**GCSE English Language is not content based. Students do not study specific texts. Instead, they will develop a range of skills which they apply to different texts and in different contexts in order to become confident and versatile readers and writers. These skills will prepare students for life after school whether they choose to continue with further education, or to apply for an apprenticeship or job.**

### Reading

- Reading a range of fiction and non-fiction texts from the 19<sup>th</sup>, 20<sup>th</sup> and 21<sup>st</sup> centuries
- Developing the skills of deep reading to analyse the writers' intentions in regard to creating meaning for the reader through use of language and structure
- Analysing the writers' use of language to create shades of meaning, both literal and figurative; persuasive and instructional
- Understanding that writers write for different purposes and audiences and vary the tone, style and language to suit the perceived reader
- Reading for pleasure to explore different ideas, worlds and lives

### Writing

- Creating new texts using existing texts as a prompt
- Reshaping existing texts through summarising or repurposing
- Writing in a range of genres and styles: discursive, persuasive, narrative, descriptive, factual and instructional
- *For IGCSE only*: Three pieces of written coursework to be completed in lesson time
- Developing sophisticated writing skills: varied sentence starters; range of sentence types; ambitious vocabulary; figurative use of language
- Understanding that writing is a craft which needs refining, and therefore being willing to edit and re-edit work as part of the writing process

### Speaking and Listening

- Developing key skills for life in effective communication
- Developing confidence to speak in a formal way about a specific subject to an audience
- Developing active listening skills and appropriate ways to respond to the thoughts and opinions of others
- Recognising that people have different ideas and opinions and that we are able to discuss these in a polite and constructive manner

### Exam Preparation and Revision (the term leading up to final exams)

- Opportunities to try past exam questions
- Guidance on what the examiner is looking for
- Detailed feedback on how to improve exam answers
- Revision materials and exam question workshops

## English in KS3 (Groups 4,5&6)

Years  
6/7/8/9

**Key Stage 3 English develops a wide range of reading, writing, speaking and listening skills building the foundations for access to qualifications such as Entry Level English Language and GCSE English Language and Literature.**

**Handwriting is not part of the curriculum. Writing refers to the action of communicating ideas to the audience whether handwritten, typed or spoken.**

### Reading

- Reading a wide range of fiction and non-fiction texts: stories, newspaper articles, speeches, plays, reports, letters.
- Developing an understanding of the writers' craft by discussing the purpose, form and intended audience of texts
- Developing an understanding of how writers use language to create meaning, both literal and figurative
- Exploring different lives, worlds and ideas through reading a range of texts
- Developing vocabulary through reading and discussing unfamiliar words
- Reading for comprehension
- Reading for pleasure

### Writing

- Reinforcing spelling, punctuation and grammar skills learned in KS1 and KS2
- Creating new texts using existing texts as a prompt
- Developing different writing styles to suit different purposes and audiences
- Demonstrating a range of ambitious vocabulary
- Developing the skills of constructing different sentence types
- Recognising that writing is a craft and being willing to edit and redraft work as part of the writing process

### Speaking and Listening

- Recognising that people have different ideas and opinions and that these can be shared in a polite and supportive way
- Developing confidence to speak in front of others, and to hold and explain personal thoughts and opinions
- Develop active listening skills which are essential to good communication and interpersonal relationships

### Assessment

- Some students might take Entry Level Certificates during KS3
- These are pre-GCSE exams which are completed in school lesson time and sent to the exam board for moderation
- These qualifications provide a good basis for preparing young people for higher qualifications such as GCSEs.
- End of year in-school assessments will be taken by all students