

# AWL Year 9 PSHEE

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|---|--|--|--|--|
| Stage 1<br>Demonstrate more confidently that they recognise their own worth, support others in recognising theirs, and identify and demonstrate ways to face new challenges   |  |  |  |  |
| Express their views confidently, and show how their views can develop in the light of listening to others   |  |  |  |  |
| Stage 2<br>Discuss some of the bodily and emotional changes at puberty and understand how they might affect them, and demonstrate some ways of dealing with these in a positive way   |  |  |  |  |
| Stage 3<br>Talk about a wider range of jobs, explain their interests and how they will develop skills to work in the future, and demonstrate how to look after and save money   |  |  |  |  |
| Stage 4<br>Make and explain choices, with more confidence and independence, about how to develop healthy lifestyles   |  |  |  |  |
| Identify and explain some factors that affect emotional health and well being, and strategies for dealing with them   |  |  |  |  |
| Make judgements and decisions and list and describe some ways, for themselves and for others, of resisting negative peer pressure around issues affecting their health and well being   |  |  |  |  |
| Stage 5<br>List a range of substances and drugs that are legal and illegal, including those which are commonly available, describe some of their effects and risks, and explain how to manage the risks in different familiar situations  |  |  |  |  |
| Stage 6<br>Identify different types of relationships for themselves and others, and show ways to maintain good relationships and to support others with their relationships   |  |  |  |  |
| Recognise and describe the nature and consequences of bullying, express ways of responding to it, and support others to do so   |  |  |  |  |
| Respond to, or challenge negative behaviours such as stereotyping and aggression, and realise and be able to explain the consequences of anti-social and aggressive behaviours such as bullying and racism on individuals and communities |  |  |  |  |
| Stage 7<br>Take a lead role in researching, discussing and debating topical issues, problems and events   |  |  |  |  |
| Understand why and how rules are made and enforced (in different contexts), why different rules are needed in different situations, and take a lead role in making and changing rules   |  |  |  |  |
| Stage 8<br>Demonstrate respect and tolerance towards others, resolve differences, and support others to resolve differences, by looking at alternatives, making decisions and explaining choices  |  |  |  |  |
| Understand and describe what democracy is, institutions that support it locally and nationally and how it happens   |  |  |  |  |
| Appreciate and explain the range of national, regional, religious and ethnic identities in the United Kingdom and describe some of the different beliefs and values in society  |  |  |  |  |
| Stage 9<br>Understand that and describe how resources can be allocated in different ways and how these economic choices affect individuals, communities and the sustainability of the environment   |  |  |  |  |
| Explore and comment on how the media present information  |  |  |  |  |